

Adaptive Learning Platform: Transition to New Version

We are excited to announce that our adaptive learning platform is undergoing a refresh to build a better learning experience for you, our learners. You will see some minor updates and improvements to how the platform functions and its layout, while maintaining the core features that you are familiar with.

Here is what you need to know:

When will these changes take place?

- The new version of our adaptive learning platform will be available on the following timelines:
 - Capstone technical review: March 25, 2024
 - Core and elective module technical reviews: April 22, 2024
 - PDPA and CPARE module technical reviews: April 29, 2024
- Access to the previous version of the adaptive learning platform will continue within the Introduction to the PEP module until May 30, 2024 for all modules to ensure a smooth transition.
- On May 31, 2024, access to the previous version will be discontinued.

What is changing?

- The "learning plan" is now referred to as the "study plan".
- Learners are not required to set up a study plan as it is now optional.
- Diagnostic assessments are now called "diagnostics".
- Learners must utilize the results of their diagnostic report to determine which chapters to focus their studies on.
- The practice multiple-choice question quizzes accompanying each chapter are now termed "Knowledge checks".
- The adaptive review has been enhanced to provide 15 baseline questions, followed by 15 questions that are tailored based on performance.
- The adaptive review report now includes a difficulty level scale that communicates the difficulty level of the review overall, allowing learners to see how challenging their adaptive review was.
- An improved notes tool named "My Notebook" is available within the adaptive platform for capturing learner notes. Please note that this tool is exclusive to the adaptive platform and not available in VitalSource.

Will I still be able to access the previous version?

- Access to the previous version will remain until May 30, 2024.
- Before May 30, 2024, we strongly encourage learners to document their progress and save any necessary notes. Refer to the instructions below for how to save your progress.

How do I save the progress from my previous version?

Prior to May 30, 2024, please complete the following:

- Take note of your progress through the syllabus.
- Save your performance history and activity results.
- Save any notes and highlights made within the adaptive learning platform.

For detailed instructions on how to save your progress, refer to the Appendix.

Can I still access the eBooks in VitalSource?

- Access to the eBooks in VitalSource will not be affected by this transition.
- All notes and highlights in VitalSource will be maintained.
- If you wish to export your notes and highlights from the eBooks in VitalSource, you can do so at any time.

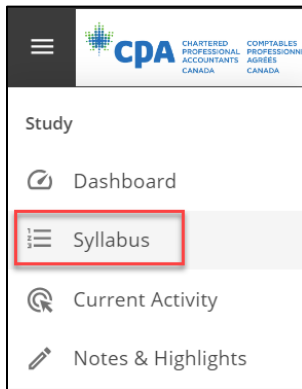
These updates will improve your learning experience, while providing you with more flexibility as you complete your studies. Please refer to the Candidate Guide for additional details on how to use the new version of the adaptive learning platform and your module's D2L site for technical review spotlight videos. Should you have any questions or need assistance during this transition, please contact your region/province. If you are experiencing technical difficulties, please contact the CPA Canada IT Helpdesk at <https://cpacanada.service-now.com/support>.

Appendix – How to save progress from the previous version

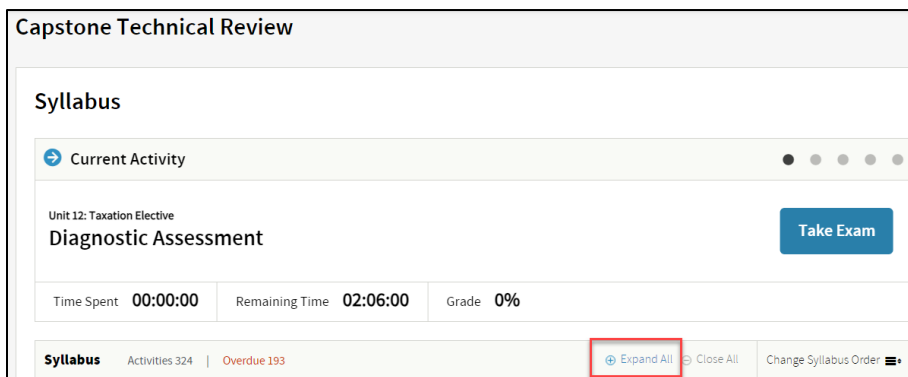
Please access the previous version of the module-specific technical review found in the Introduction to the PEP module on D2L.

Take note of your progress through the syllabus

1. Select “Syllabus”.



2. Select “Expand All”.

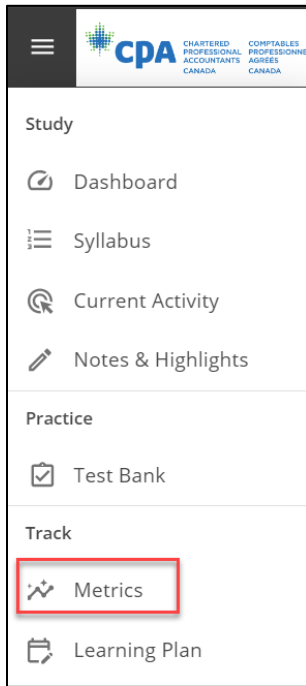


3. Print the page to PDF.

Save your performance history and activity results

1. Select “Metrics”.

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2. For each type of activity (1), export your results by selecting all assessments (2), then download (3).

The screenshot displays the 'Last 10 Assessments' page. It features a bar chart showing the grade for four 'Custom Assessment' items. The grades are 3, 3, 0, and 10. To the right, a summary box shows the Average Grade (4), Highest Grade (10), and Lowest Grade (0). Below the chart is a 'Download' button. A table titled 'Test Bank Sessions' is shown below, with a red box around the first row and a red arrow labeled '2'. A dropdown menu is open, showing 'Test Bank Sessions' selected, with a red arrow labeled '1' pointing to it.

Assessment	Rename	Questions	Correct	Incorrect	Skipped	Flagged	Duration	Grade
1	Custom Assessment	10	1	0	9	0	23:29	10
2	Custom Assessment	35	0	1	34	0	02:01:59	0
3	Custom Assessment	35	1	0	34	0	00:59	3
4	Custom Assessment	35	1	0	34	0	00:12	3

- For each activity you'd like to save, select the assessment directly from the metrics screen to open it.

<input type="checkbox"/>	Assessment	Custom Assessment	Name	Questions	Correct
<input type="checkbox"/>	1	Custom Assessment		10	1
<input type="checkbox"/>	2	Custom Assessment		35	0
<input type="checkbox"/>	3	Custom Assessment		35	1

- Print the page.

Capstone Technical Review

Custom Assessment Results 3/22/2024

Question 1 (acct.non.mon.TB.007_2211)

Which one of the following statements regarding entity-specific value are true?

Your Answer

A. Entity-specific values are never the same as fair value.

B. Entity-specific values must be equal to fair value.

C. Entity-specific value refers to the value of the asset based on how the entity plans to use it.

D. Entity-specific value refers to the value at which an entity would sell an asset to another party.

✘ **You Answered Incorrectly.**
Incorrect. It is possible for an entity-specific value to be the same as fair value.

Question 2 (COF.c19.lease.term.TB006_2208)

Which one of the following statements about leasing is true?

A. An advantage of leasing is that the lease payments are always fixed and constant over the

Assessment Results

Grade 15

Assessment Performance

Correct	3
Incorrect	4
Skipped	13

Retake Incorrect and Skipped
Retake

Next Steps

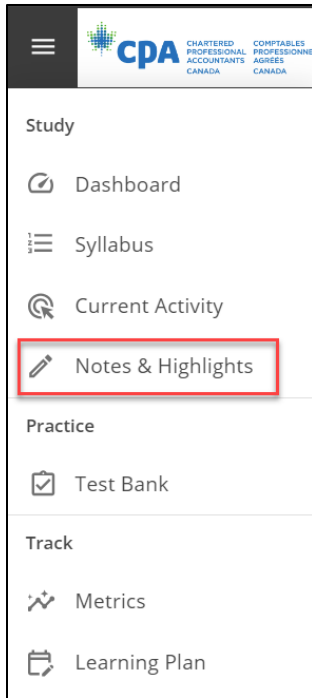
- Return to the Test Bank to create another custom quiz or visit "My Metrics" to review a history of your assessments.

Return To Test Bank
Return to Syllabus

Save any notes and highlights made within the adaptive learning platform

Note: Any notes and highlights within the eBooks on VitalSource will be maintained in the new version. This section explains how to save any notes and highlights from the adaptive learning platform.

- Select "Notes & Highlights".



2. For each chapter that you have notes and/or highlights, print the page.

Notes and Highlights	
Location	Notes
▶ Getting Started	Unit 1: Core EB Chapter 01: The CPA Way 1 – Introduction
▼ Unit 1: Core	
EB Chapter 01: The CPA Way 1 – Introduction 2	i Overview: Enabling competencies: Adding value Solving problems and making decisions ✕
EB Chapter 02: The CPA Way 2 – CPA Mindset	📄 Notes: Notes ✕
EB Chapter 03: The CPA Way 3 – Assess the Situation	
EB Chapter 04: The CPA Way 4 – Analyze Major Issues	
EB Chapter 05: The CPA Way 5 – Conclude and Advise	
EB Chapter 06: The CPA Way 6 – Communicate	