

Grades 7 & 8 Workshop: Savings And Bank Accounts

Lesson Plan

Component	Learning Objectives	Content	Format	Suggested Resources	Time
1. Introduction	<ul style="list-style-type: none"> Understand purpose of session 	<ul style="list-style-type: none"> Facilitator introduces themselves Facilitator sets context of session Student introduction Q&A 	<ul style="list-style-type: none"> Introduction of facilitator and workshop objectives (5 mins) 		5 mins
2. Savings Introduction	<ul style="list-style-type: none"> Understand why to save, when to save and how to save 	<ul style="list-style-type: none"> Why do we save? When do we save? How can we save? Who is your saving role model and why? 	<ul style="list-style-type: none"> Class Discussion (5 mins) Q&A - Interactive (5 mins) 	<ul style="list-style-type: none"> 1 Flip-chart Markers Pencils/pens 	10 mins
3. Group Activity - Case Study: Suzie Spender	<ul style="list-style-type: none"> Understand ways to save relative to their lives (i.e. bringing lunch instead of buying) Identify bad spending habits and how to get in the routine of thinking like a saver Small changes = big differences 	<ul style="list-style-type: none"> Group exercise - Each group will be given a case study (i.e. A day in the life of Suzie Spender) Students will be in groups of 4 (3 groups total) Students will have to decipher ways Suzie Spender could have saved money Question to consider: If Suzie brought her lunch to school every day, how much money would she save a month? 	<ul style="list-style-type: none"> Intro to exercise - explain instructions (5 mins) Students work on case studies (15 mins) 	<ul style="list-style-type: none"> Case studies (1 per group) Pencils/pens 	20 mins
4. Group Activity - Case Study: Suzie Spender	<ul style="list-style-type: none"> Be able to explain the areas in the case where the spender could have saved 	<ul style="list-style-type: none"> Students will present their case and answers to the class 	<ul style="list-style-type: none"> Presentation (15 mins) 	<ul style="list-style-type: none"> 1 piece of paper/group Markers 	15 mins
5. Closing	<ul style="list-style-type: none"> Reinforce lessons learned 	<ul style="list-style-type: none"> What did you learn? Briefly go over opening a bank account - strategy of how to save 	<ul style="list-style-type: none"> Q&A - Interactive (10 mins) 		10 mins
					60 mins