

## Grades 4 & 5 Workshop: Savings & Bank Accounts

## **Lesson Plan**

Component	Learning Objectives	Content	Format	Suggested Resources	Time
1. Introduction	Understand purpose of session	Facilitator introduces themself     Facilitator sets context of session     Student introduction Q&A	Introduction of facilitator and workshop objectives (5 mins)		5 mins
2. Savings Introduction	Understand why to save, when to save and how to save	<ul> <li>Why do we save?</li> <li>When do we save?</li> <li>How can we save?</li> <li>Who is your saving role model and why?</li> <li>Briefly go over opening up a bank account</li> </ul>	Class Discussion (5 mins) Q&A - Interactive (5 mins)	<ul><li>1 Flip-chart</li><li>Markers</li><li>Pencils/pens</li></ul>	10 mins
3. Group Activity - Case Study: day in the lif		Group exercise - Each group will be given a case study (i.e. A day in the life of Suzie Spender)  in groups of 4 (3 groups total)  Students will have to decipher ways Suzie Spender could have saved money	Intro to exercise – explain instructions (5 mins) Students work on case studies (15 mins)	• Pencils/pens	20 mins
4. Group Activity - Case Study: day in the lif		*Students will present their case and answers to the class	• Presentation (15 mins)	1 piece of paper/group     Markers	15 mins
5. Closing	Reinforce lessons learned	What did you learn?	• Q&A - Interactive (10 mins)		10 mins

60 mins