

Grades 10 & 11 Workshop: Goal Setting

Lesson Plan

Component	Learning Objectives	Content	Format	Suggested Resources	Time
1. Introduction	Understand purpose of session	Facilitator introduces themself Facilitator sets context of session Student polling Q&A	 Introduction of facilitator and workshop objectives (2 mins) Interactive - show- of-hands (3) 		5 mins
2. Goal Setting introduction	Understand personal goals (wants and desires) Obtain agreement on importance of goal setting Understand how goals can be achieved Understand how to set S.M.A.R.T. goals	 What are goals? Some examples? Why is it important to set goals? What do you want to achieve? Go over example of a S.M.A.R.T. goal (i.e. saving for post-secondary education) How can goals be achieved? How can goals be turned into outcomes? What are S.M.A.R.T. goals? Writing S.M.A.R.T. goals - interactive examples. 	 Class discussion (5 mins) Class example (5 mins) 	• 1 Flip-chart	10 mins
3. Learning to set S.M.A.R.T. goals	Demonstrate importance of S.M.A.R.T. goals	Group exercise – place goals under four categories: relationships, school, fitness and future	Group work (10 mins) Class take-up / debrief (5 mins)	 1 Flip-chart (per group of students) Markers 1 piece of paper/student Pencils/pens 	15 mins
4. My Goal worksheet	Allow student opportunity to set and share individual goals.	Overview of "S.M.A.R.T. Goal Snapshot" worksheet Complete "S.M.A.R.T. Goal Snapshot" worksheet Share worksheet	 Individual work (5 mins) Class take-up / debrief (5 mins) 	• Pencils/pens	10 mins
5. Closing	Reinforce lessons learned	What did you learn?	• Q&A - Interactive (10 mins)		5 mins

45 mins