

# Grades 10 & 11 Workshop: Earning Income

## Lesson Plan

Component	Learning Objectives	Content	Format	Suggested Resources	Time
1. Introduction	<ul style="list-style-type: none"> <li>Understand purpose of session</li> </ul>	<ul style="list-style-type: none"> <li>Facilitator introduces themself</li> <li>Facilitator sets context of session</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of facilitator and workshop objectives (3 mins)</li> </ul>		3 mins
2. Ways to earn	<ul style="list-style-type: none"> <li>Demonstrate possible ways young adults can earn income</li> </ul>	<ul style="list-style-type: none"> <li>What is income?</li> <li>What are the challenges faced by young adults (e.g. time, transportation, skills) in earning income?</li> <li>What are some solutions young adults can use to earn income?</li> </ul>	<ul style="list-style-type: none"> <li>Class discussion (2 mins)</li> <li>Group work (5 mins)</li> <li>Class take-up / debrief (3 mins)</li> </ul>	<ul style="list-style-type: none"> <li>1 Flip-chart (per group of students)</li> <li>Markers</li> </ul>	10 mins
3. Employer vs. Employee perspective	<ul style="list-style-type: none"> <li>Correlate/associate income earning potential to skills and/or abilities</li> </ul>	<ul style="list-style-type: none"> <li>Employer vs. employee perspective</li> <li>Is there a connection/link between skills and/or abilities and earning income?</li> <li>Is there a relationship between wage rate and skills and/or abilities?</li> </ul>	<ul style="list-style-type: none"> <li>Group work (10 mins)               <ul style="list-style-type: none"> <li>Goal is to earn \$2,500 towards post-secondary education</li> <li>Available 140 hours to work</li> <li>Employee: 1 group acts as employees and picks 3 "ways to earn income" and selects 1 or more of those ways (without disclosing)</li> <li>Employer: 1 group acts as employers and allocate wage rate to each of the 3 "ways to earn income" - \$12/\$18/\$24. Explain and support.</li> </ul> </li> <li>Class take-up / debrief (5 mins)</li> </ul>	<ul style="list-style-type: none"> <li>1 Flip-chart (per group of students)</li> <li>Markers</li> </ul>	15 mins

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4. Skills, abilities and Education	<ul style="list-style-type: none"> <li>Consider the skills and/or abilities required to earn income – income related to education</li> </ul>	<ul style="list-style-type: none"> <li>What are skills and/or abilities?</li> <li>Stress importance of being happy with your chosen occupation</li> <li>What is your dream job and what skills and abilities are needed?</li> <li>Go over Annual Salary Chart and How to Read Your Earning Statement handout</li> </ul>	<ul style="list-style-type: none"> <li>Class discussion (14 mins)</li> </ul>	<ul style="list-style-type: none"> <li>1 Flip-chart</li> </ul>	14 mins
5. Closing	<ul style="list-style-type: none"> <li>Reinforce lessons learned</li> </ul>	<ul style="list-style-type: none"> <li>What did you learn?</li> </ul>	<ul style="list-style-type: none"> <li>Q&amp;A – Interactive (3 mins)</li> </ul>		3 mins
					<b>45 mins</b>