

## Ages 8 to 10 WORKSHOP: SAVINGS & BANK ACCOUNTS

### LESSON PLAN

COMPONENT	LEARNING OBJECTIVES	CONTENT	FORMAT	SUGGESTED RESOURCES	TIME
<b>1. Introduction</b>	<ul style="list-style-type: none"> <li>Understand purpose of session</li> </ul>	<ul style="list-style-type: none"> <li>Introductions by the facilitator(s)</li> <li>Facilitator sets context of session</li> <li>Student introduction Q&amp;A</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of facilitator and workshop objectives (5 mins)</li> </ul>		5 mins
<b>2. Savings Introduction</b>	<ul style="list-style-type: none"> <li>Understand why to save, when to save and how to save</li> </ul>	<ul style="list-style-type: none"> <li>Why do we save?</li> <li>When do we save?</li> <li>How can we save?</li> <li>Who is your saving role model and why?</li> <li>Briefly go over opening up a bank account</li> </ul>	<ul style="list-style-type: none"> <li>Class Discussion (5 mins)</li> <li>Q&amp;A - Interactive (5 mins)</li> </ul>	<ul style="list-style-type: none"> <li>1 Flip-chart</li> <li>Markers</li> <li>Pencils/pens</li> </ul>	10 mins
<b>3. Group Activity - Case Study: A day in the life of...</b>	<ul style="list-style-type: none"> <li>Understand ways to save relative to their lives</li> <li>Identify bad spending habits and how to get in the routine of thinking like a saver</li> <li>Small changes = big differences</li> </ul>	<ul style="list-style-type: none"> <li>Group exercise - Each group will be given a case study (i.e. A day in the life of Stacy Spender)</li> <li>Students will be in groups of 4 (3 groups total)</li> <li>Students will have to decipher ways Stacy Spender could have saved money</li> </ul>	<ul style="list-style-type: none"> <li>Intro to exercise - explain instructions (5 mins)</li> <li>Students work on case studies (15 mins)</li> </ul>	<ul style="list-style-type: none"> <li>Pencils/pens</li> </ul>	20 mins
<b>4. Group Activity - Case Study: A day in the life of...</b>	<ul style="list-style-type: none"> <li>Be able to explain the areas in the case where the spender could have saved</li> </ul>	<ul style="list-style-type: none"> <li>Students will present their case and answers to the class</li> </ul>	<ul style="list-style-type: none"> <li>Presentation (15 mins)</li> </ul>	<ul style="list-style-type: none"> <li>1 piece of paper/group</li> <li>Markers</li> </ul>	15 mins
<b>5. Closing</b>	<ul style="list-style-type: none"> <li>Reinforce lessons learned</li> </ul>	<ul style="list-style-type: none"> <li>What did you learn?</li> </ul>	<ul style="list-style-type: none"> <li>Q&amp;A - Interactive (10 mins)</li> </ul>		10 mins
					<b>60 mins</b>